

# NAAC

## Institutional Assessment and Accreditation

(Effective from July 2017)

Accreditation - (Cycle: 1)

**S.D. COLLEGE, BARNALA, Barnala, Punjab, 148101**

Track ID : PBCOGN100605

AISHE-ID : C-22224

## Peer Team Metric wise Score Report

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**An Autonomous Institution of the University Grants Commission**

**P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

### 1. Curricular Aspects

#### 1.1 Curricular Planning and Implementation

Metric ID	Metrics	Score
1.1.1	The institution ensures effective curriculum delivery through a well planned and documented process	3

#### 1.3 Curriculum Enrichment

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
1.3.1	Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	3

## **2. Teaching-learning and Evaluation**

### 2.2 Catering to Student Diversity

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
2.2.1	The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners	2

### 2.3 Teaching- Learning Process

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
2.3.1	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	2
2.3.4	Innovation and creativity in teaching-learning	2

### 2.5 Evaluation Process and Reforms

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
2.5.1	Reforms in Continuous Internal Evaluation(CIE) system at the institutional level	2
2.5.2	Mechanism of internal assessment is transparent and robust in terms of frequency and variety	3
2.5.3	Mechanism to deal with examination related grievances is transparent, time-bound and efficient	3
2.5.4	The institution adheres to the academic calendar for the conduct of CIE	3

### 2.6 Student Performance and Learning Outcomes

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
2.6.1	Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated	3

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
	and displayed on website and communicated to teachers and students	
2.6.2	Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution	2

### **3. Research, Innovations and Extension**

#### 3.2 Innovation Ecosystem

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
3.2.1	Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge	2

#### 3.4 Extension Activities

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
3.4.1	Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years	3

### **4. Infrastructure and Learning Resources**

#### 4.1 Physical Facilities

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
4.1.1	The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.	3
4.1.2	The institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc., and cultural activities	3

#### 4.2 Library as a Learning Resource

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
4.2.1	Library is automated using Integrated Library Management System (ILMS)	2

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
4.2.2	Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment	1

#### 4.3 IT Infrastructure

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
4.3.1	Institution frequently updates its IT facilities including Wi-Fi	2

#### 4.4 Maintenance of Campus Infrastructure

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
4.4.2	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	2

### **5.Student Support and Progression**

#### 5.3 Student Participation and Activities

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
5.3.2	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	3

#### 5.4 Alumni Engagement

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
5.4.1	The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years	2

### **6.Governance, Leadership and Management**

#### 6.1 Institutional Vision and Leadership

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.1.1	The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution	2
6.1.2	The institution practices decentralization and participative management	2

### 6.2 Strategy Development and Deployment

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.2.1	Perspective/Strategic plan and Deployment documents are available in the institution	1
6.2.2	Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism	2
6.2.4	Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions	1

### 6.3 Faculty Empowerment Strategies

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.3.1	The institution has effective welfare measures for teaching and non-teaching staff	2
6.3.5	Institution has Performance Appraisal System for teaching and non-teaching staff	2

### 6.4 Financial Management and Resource Mobilization

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.4.1	Institution conducts internal and external financial audits regularly	2
6.4.3	Institutional strategies for mobilisation of funds and the optimal utilisation of resources	2

### 6.5 Internal Quality Assurance System

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
6.5.1	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance	2

Metric ID	Metrics	Score
	strategies and processes	
6.5.2	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms	2
6.5.5	Incremental improvements made during the preceding five years ( <i>in case of first cycle</i> ) Post accreditation quality initiatives ( <i>second and subsequent cycles</i> )	2

## 7. Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

Metric ID	Metrics	Score
7.1.2	1. Institution shows gender sensitivity in providing facilities such as:  1. Safety and Security  2. Counselling  3. Common Room	3
7.1.5	Waste Management steps including: • Solid waste management • Liquid waste management • E-waste management	3
7.1.6	Rain water harvesting structures and utilization in the campus	3
7.1.7	Green Practices • Students, staff using a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants	3
7.1.18	Institution organizes national festivals and birth / death anniversaries of the great Indian personalities	3
7.1.19	The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions	2

### 7.2 Best Practices

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
7.2.1	Describe at least two institutional best practices (as per NAAC Format)	3

### 7.3 Institutional Distinctiveness

<b>Metric ID</b>	<b>Metrics</b>	<b>Score</b>
7.3.1	Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust	2