



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		S.D. COLLEGE BARNALA
• Name of the Head of the institution	Dr. Rama Sharma	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	01679230005	
• Mobile no	9876133122	
• Registered e-mail	sdcbnl@yahoo.com	
• Alternate e-mail	sdcbnl@gmail.com	
• Address	Near Railway crossing, KC Road	
• City/Town	Barnala	
• State/UT	Punjab	
• Pin Code	148101	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Urban	
• Financial Status	Grants-in aid	

• Name of the Affiliating University	Punjabi University Patiala
• Name of the IQAC Coordinator	Prof. Rajni Gupta
• Phone No.	01679230005
• Alternate phone No.	01679241505
• Mobile	8837810639
• IQAC e-mail address	iqac.sdcbnl@gmail.com
• Alternate Email address	aqarsdc@gmail.com
3. Website address (Web link of the AQAR (Previous Academic Year))	https://sdcollegebnl.ac.in/
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/academic-calendar.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.22	2018	26/09/2018	25/09/2023
Cycle 2	B	2.44	2024	29/02/2024	28/02/2029

6. Date of Establishment of IQAC

18/07/2016

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Chemistry, Botany & Zoology, Physics & Mathematics Departments of SD College Barnala	Star College Scheme	DBT, Govt. of India	2022 for 3 years	10.98161 Lakh as 2nd Installement
S.D. College Barnala	95% Grant-in-aid	Punjab Govt.	2023-24 for 1 year	468.29287 Lakh
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9.No. of IQAC meetings held during the year		5		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Submission of SSR for NAAC Cycle-2 (2018-19 to 2022-23) along with presentation of qualitative and quantitative aspects of the college before NAAC Peer Team.				
Upgradation of Language Lab to ICT enabled Digital Language Lab. and				

enrichment of Library with new books & e-resources	
Maintenance & Upgradation of existing physical infrastructure.	
Preparation regarding NEP-2020 implementation for the coming session.	
Establishment of two indoor badminton court facility	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
<p>The house felt that since the admissions from this session will be through the Online Centralized Admission Portal of Govt. of Punjab and that students especially from rural areas/poor families did not have proper internet and other facilities or capacity to make use of this portal for registration and fee deposition. They may find it difficult to register and take online admission through this portal. Thus, it was advocated that for the convenience of students and to ensure that they may not miss the admission, they may be offered all the facilities for registration and admission on the Portal in the college campus by admission committees. Besides that for efficiently working on this portal, teachers in admission committees and administrative staff be provided proper training in this regard and an appropriate SOP be formulated to facilitate the students at the time of Online Centralized Admission and Online Fee deposition.</p>	<p>Faculty members of various admission committees were provided training for registration & admission on Online Centralized Admission Portal, Government of Punjab. The admission process was totally hassle free. Students from financially poor section who could not access computer and internet facility were provided with the same in the campus.</p>
The house inquired regarding the	Preparation for the submission

preparation and submission of IIQA and SSR for Cycle-2 accreditation from NAAC as Cycle-1 accreditation will expire on 25th Sept. 2023. Dr. Rajesh Gupta informed the house that the work for the preparation and submission of IIQA and SSR has already been started. The IIQA will be submitted before 25th Sept. 2023, however SSR report would be submitted most probably in Nov. 2023, as the data for the session 2022-23 have to be included in the SSR for Cycle-2 accreditation of NAAC. Thus as soon as we got the May 2023 University Examination Results of various classes and data on students' progression to higher classes, we will submit the SSR. The house recommended that IIQA and SSR be submitted as soon as feasible.

of IIQA and SSR is going on and will be completed within stipulated time.

The house appreciated that during the very first year under DBT Star College Scheme, departments of Physics, Chemistry, Botany, Zoology and Mathematics made remarkable efforts to fulfill the objectives of strengthening the science education and training, for strengthening of academic and physical infrastructure, to promote networking and strengthen ties with the surrounding institutions, to provide hand on exposure to various experiments for students and to enhance the skills of teaching faculty. The house recommended that progress report and utilization report be

As a result of efforts put by DBT Co-ordinator & all the Departmental Co-ordinators, Utilization Certificate and progress report for 1st year was submitted to Department of Biotechnology, Ministry of Science & Technology, Government of India on 10th November, 2023.

<p>submitted at the earliest and activities under the scheme be further enhanced in this session.</p>	
<p>The house suggested that in addition to classroom teaching, for enhancing the capabilities of students and for making learning more interesting and fruitful, various academic activities such as seminars, conferences, talks, invited lectures, guest lectures, visits, hands on training, etc. be undertaken more vigorously.</p>	<p>Various academic activities including Expert Lectures, Workshops & Training Programs, Field Visits & Educational Tours were organized by different departments to improve skills of the students & to create effective learning environment.</p> <p>Expert Lectures • Mycology & Plant Pathology • Fungal Diseases in Plants: Implications in Quality Control of Herbal Medicine, Self-sustainability • Scope of Plant Sciences • Instrumentation in Life Sciences • Opportunities for Zoology Students • Neglected Tropical Diseases • Forensic Entomology • Molecular systematic and Phylogeny • Human Defence Mechanisms and Immunological Techniques • Basic principles of UV Visible Spectroscopy • Principles of Mass Spectroscopy • Fundamental of Organometallic Compounds • Applications of Organometallic Compounds • Basics & Synthesis of Nanomaterials • Nanomaterials and their applications • High Energy Physics and its applications in various sectors • Introduction to Curves • Geometric Visualization of Surfaces etc. Workshops & Training Programs • Workshop on Software "MATLAB" • Three Days ElectronicsBased Hands on Training Program Cum Workshop • One day Hands-on-training program • Exploring</p>

	<p>Oscilloscopes: CRO vs DSO • Workshop on Extraction and Formulation of Herbal Drugs • Solution Combustion Method for Nanoaggregates • Hands on Training on UV Visible Spectrophotometer • Two Week Interdisciplinary Summer Training Program • Preparing & Photographing Slides of Insect Genitalia, Wings & Legs • Extraction and Formulation of Herbal Drugs Field Visits & Educational Tours • Visit to Harvaas Nursery, Cheema, Barnala • Visit to DST-CURIE Research & Teaching Laboratory (DCRTL), Govt. College for Girls, Ludhiana, • Visit to Ghumaan Seed Farm, Sangrur, • Bir Talab Mini Zoo, Bir Talab • Visit to Sant Longowal Institute of Engineering and Technology (SLIET), Longowal. • Fish Farm, Katron, Sangrur. • Visit to Department of Chemistry and Department of Soil Sciences at PAU Ludhiana, • Visit to Idea Lab of MRSPTU, Bathinda • Industrial visit to Shakunt Enterprises Pvt. Ltd. Ludhiana, Visit to Punjab Legislative Assembly etc.</p>
<p>The house unanimously decided that Dr Kulbhushan Rana, Associate Professor, department of Chemistry be granted permission to participate in the 12th World Congress on Chromatography to be held at Toronto, Canada, from 28-29 June 2023.</p>	<p>As per IQAC recommendation, Dr. Kulbhushan Rana was allowed to attend the "12th World Congress on Chromatography" held at Toronto Canada from 28-29 June 2023 where he presented his research work.</p>
<p>The house recommended the strengthening of the Career</p>	<p>Career Guidance and Placement Cells of the college in</p>

<p>Guidance Cell for the career counselling of students. The students be made aware regarding the career opportunities available in the Vocational, Business Management, Computer Application and P.G. programs.</p> <p>Various facilities and opportunities provided by the college to the students, such as: scholarship schemes, NCC, NSS, Sports, cultural, curricular, extra-curricular, extension activities, etc.</p>	<p>collaboration with SBI Life Insurance conducted a Campus Placement Drive on 1st August, 2023 in which 30 students got benefitted. Additionally, the Cell organized a Career Talk Registration Camp on 13th March, 2024 where the students were given valuable insights about various career opportunities.</p>
<p>It was proposed that the college should develop the academic calendar for better management of students' academic, extracurricular and sports activities simultaneously in conjunction with the University Calendar. The teachers and students should coordinate and systematically plan the extra-curricular and sports activities in the college.</p>	<p>Academic Calendar for the institution was prepared in conjunction with the University Calendar after taking suggestions from Academic Council of the institute.</p>
<p>The house was of the view that large number of children and youngsters play in college grounds. Our college always tries to provide best facility to the players. However, there is lack of Indoor Modern Synthetic Badminton Courts facility not only in our college but in nearby areas also. The house recommended that Modern Indoor Badminton courts be constructed in the campus not only for our students but for the people of the area also.</p>	<p>Keeping in consideration the physical fitness of the students and to provide better facility to the players, two indoor badminton courts were established. These are accessible not only to college students but also to children of nearby residents.</p>
<p>The house advocated that Self-financed vacant teaching posts be filled before the</p>	<p>For the Smooth Conduct of classes teachers were appointed against the Vacant Posts for</p>

<p>commencement of classes for making teaching learning process more effective.</p>	<p>self financed courses.</p>
<p>Keeping in mind the wellbeing of all, it was recommended that Ram Charit Mans Akhand Path be organized in the campus after the start of classes</p>	<p>Ram Charit Manas Akhand Path was organized in the campus for bringing mental peace and for increasing positive energy.</p>
<p>Keeping in mind the social responsibility of the college towards society and inculcating among students quality of service for fellow citizens, it was recommended that, blood donation camp/camps be organized in the college. One camp may be organized before the commencement of classes.</p>	<p>A blood donation camps was organized by joint efforts of NSS, NCC and Sports wings on 30th November, 2023 to instill the feeling of responsibility towards society and quality of service among students for fellow citizens. 40 units of blood was donated in the camp</p>
<p>The house felt that curricular, extra-curricular, sports and extension activities have added significance for multidimensional personality development of students besides academic activities, The faculty should make efforts to motivate and encourage the students to participate in large number in curricular and extra-curricular activities such as debate, declamation, quiz, slogan writing, poem writing, essay writing, crossword, painting, NSS, NCC and from time to time programs and campaigns directed by Union Govt., Punjab Government and Punjabi University</p>	<p>Various curricular, extra-curricular, sports and extension activities such as athletic meet, quizzes, competitions, talent hunts, health check-up camps etc. were organized for holistic development of students besides academic activities. Some of these are Organ Donation Day, Meri Mati Mera Desh Campaign, Major Dhyan Chand, Birth Anniversary, Manav Sankalap Seva Diwas, Pledge ceremony under "Swachhata Abhiyan'', Environment Awareness Seminar, Awareness Rally, Plantation Drive, Street Play dedicated to the birth anniversary of Shaheed Bhagat Singh, Awareness Campaign against Dengue Mosquitoes, Blood Donation Camp, Youth for Peace Day, One Day NSS Camp on Swachhta Abhiyan, Street Plays, Independence Day, Gandhi Jayanti , Republic Day Camp at New</p>

	Delhi, NCC Rally, etc.
The House felt the need of enhancing the outlook of the college by undertaking the periodic repair, maintenance and white washing of the building in the coming months preferably before the Peer Team Visit of NAAC.	The College Maintenance Committee inspected the college building for repair work. The matter was brought into the notice of Principal and after getting approval, the work of repair, maintenance and white washing was initiated.
The house was concerned regarding the poor language/communication skills of our students leading to fewer job opportunities for them. The house recommended the updating of college language laboratory. Moreover, students be encouraged to make intensive use of this lab.	Language Lab of the college was upgraded in October, 2023 to ICT enabled digital language lab using Vision NET Spears software along with 15 headphones. Number of training programs were organized for UG and PG students.
The house recommended that teaching learning process be strengthened and efforts be made to further reduce the failure rate in exams. Faculty members should conduct remedial classes for slow learners.	Slow learners often need strong foundation knowledge as poor concept clarity hinders their progress in higher level academics. It is reflected in their poor performance in university examinations. To lay a solid foundation for their academic success, remedial classes were conducted by various departments. Students were also provided special attention & study material.
The house was of the view that keeping in mind the rich cultural heritage of Punjab and college tradition of participation in large number of events in Youth Festivals. Students be motivated and encouraged to participate in cultural and folk items. A grand participation of students be assured in Zonal Youth Festival	As a result of motivation & dedicated efforts put by students and their teacher In-charges , the College won overall Championship Trophy, overall Music Trophy, overall Fine Arts Trophy ,overall Literary Trophy & overall Lok-Kalawan (18 items 1st position, 12 items 2nd position and 8 items 3rd position) in youth

<p>to be held at University College, Barnala from 3-6 Oct. 2023 and Inter Zonal Youth Festival at Punjabi University Patiala from 21-24 Oct. 2023.</p>	<p>festival held from 3-6th October, 2023 at University College Barnala. Approximately 130 students participated in this festival. Further at inter-zonal level youth festival held at Punjabi University Patiala from 21-24th November, 2023, our students won Gold medal in Laghu Film Category, Silver medal in Clay Modelling, 3rd Position in Cultural Quiz, Rangoli, Photography & Peerhi Bunai Competitions. Going further, our students won 2nd Position in Laghu film "Chupp" at Inter University level of youth festival held at Guru Nanak Dev University, Amritsar from 26-29th November, 2023.</p>
<p>The house felt blessed by having Pracheen Shri Krishana Temple in the college, moreover, keeping in mind the tradition of our institution and the aspirations of the society, Krishna Janam Ashtami Festival be organized in the College Krishna Temple with full spiritual fervor and religious sanctity.</p>	<p>The college celebrated Krishna Janam Ashtami on 7th September, 2023 in the College Krishna Temple to keep the spiritual and religious sanctity.</p>
<p>The house felt concerned over the construction of garbage dump in front of our college. It emits foul smell and is the source of spread of many diseases. It affects health and hygiene. The house recommended that efforts be made to get it removed. In this connection Municipality and District Administration be requested to remove the dump keeping in mind the wellbeing of students and staff. Problem may also be</p>	<p>Keeping in mind health and hygiene concerns, on the request of the college to the Municipality and District Administration, the garbage dump was shifted away. Problem was also highlighted by sending information through Swachh Bharat Google Form link.</p>

<p>highlighted by sending information through Swachh Bharat Google Form link.</p>	
<p>The house suggested that for surveillance and safety, performance of all the CCTV cameras be checked. If need be new HD cameras with more visual clarity be installed in the whole campus.</p>	<p>Regarding the installation of new HD CCTV Camera in the college premises, the matter was taken up with higher authorities and approval was obtained. After approval, 25 new HD CCTV Cameras were installed at various places in the college premises along with repair of existing ones.</p>
<p>The house was of the view that for the PTV preparation, IQAC should organize a seminar on NAAC Assessment and Accreditation. Principal Dr. Tapan Sahu who is also Member VT NAAC should be invited as the key speaker of the seminar.</p>	<p>As per recommendations of the house, a seminar on NAAC Assessment and Accreditation was organized on 25th January, 2024. Dr. Tapan Sahu, Principal, S.D. College of Education was the resource person. He discussed various aspects of NAAC assessment and gave his valuable suggestions to HODs, Cell In-charges, Committee Conveners regarding presenting their work before the peer team.</p>
<p>The house through its various meetings inquired the status of IIQA, SSR preparation, Students Satisfaction Survey and related aspects for Cycle-2 of NAAC accreditation.</p>	<p>IIQA of the institution for the NAAC Cycle-2 was successfully submitted on 21st September, 2023 after being finalized & approved by IQAC, followed by successful submission of SSR on date 17th November, 2023. The college cleared its pre-qualification stage set by NAAC on 18th December, 2023. After DVV Clarifications and Students Satisfaction Survey, the college opted 21-22 February, 2024 as first date for Peer Team Visit (PTV). Thus sincere and dedicated efforts were undertaken by staff members with full zeal to present various qualitative and quantitative</p>

	<p>aspects of the institute effectively. Peer Team visited the college on 21-22 February, 2024 and inspected various Departments, Cells, Library, Sports facilities, Administration Block etc. The college was accredited with grade "B".</p>
<p>The house felt concerned over the issue of non-fulfilment of 7 grant-in-aid teaching posts and its impact on quality of teaching learning system as it amounts to 20 percent of total sanctioned grant-in-aid posts. The house recommended that for maintaining the academic standards and for the welfare of students, Directorate of Higher Education, Punjab be again requested to grant permission for making recruitment against these vacant grant-in-aid teaching posts at the earliest.</p>	<p>The institute has been putting its best efforts to fill the sanctioned Grant-in-Aid vacant teaching posts to raise academic standards of the college. However recently, the Punjab Government has banned the recruitment against the Grant-in-Aid teaching posts.</p>
<p>The house was of the view that weather was becoming colder and colder, moreover already two years had crossed since security staff was provided winter uniforms. It was decided that all the security guards be provided winter uniforms at the earliest.</p>	<p>As per recommendations of the house, security staff was provided with the winter uniforms.</p>
<p>The house felt that washrooms in the campus are not sufficient. In order to meet the requirements, it recommended that new washrooms for Divyang students, female students, ladies and gents teachers and the staff of the Administrative block be constructed at the earliest.</p>	<p>As proposed, five new washrooms for girl students including one for differently-abled students were constructed.</p>

<p>The house felt that there is need of lights in Netball ground so that players may play even late in the evening. Thus house proposed that lighting facility be provided in the ground for late evening playing practice.</p>	<p>As proposed by the house, eight new LED flood lights were installed in Netball ground to provide better lighting facility for the players during late evening practice and game sessions.</p>
<p>For the promotion of games and sports, the house recommended the organization of Annual Sports Meet of all the five S.D. College Institutions in the second week of March on grand scale. It should be of 2-3 days' duration. Efforts be made that students and staff more enthusiastically participate in this event. Inter S.D. institutions, inter-department, inter-class, intra-departmental and intra-class competitions be organized for the success of this event and to ensure larger participation of all S.D. Institutions' students. Further competition of Tug-of-War, Staff Race and Children Race should be organized to make the occasion livelier, interesting and fruitful.</p>	<p>College students actively participated in the Annual Athletic Meet of SD College Institutions on 6-7th March, 2024. Shri Jagdish Bishnoi, S.P. (H), Barnala was the Chief Guest for the opening day. Ms. Sukhdeep Kaur and Mr. Naveen Kumar received Best Athlete trophy in the female and male categories respectively. Competitions for staff and children were also organized.</p>
<p>The house was of the opinion that to analyze the effectiveness of the delivery of teaching learning system in the college, a feedback through Google Forms be collected from the students at the end of the ongoing academic session to have firsthand feedback from the students. Students being the most important stakeholders should also be encouraged to provide their valuable suggestions for further</p>	<p>Student feedback survey was conducted in the month of February and data was collected through Google form. The data was analyzed to improve the effectiveness of the teaching learning system. 869 students gave their valuable feedback during the survey.</p>

<p>improvement in the system. The feedback and suggestions be thoroughly assessed to make the system more effective and student friendly.</p>	
<p>The house was of the view that teachers being an important organ in sustaining the quality of education, a feedback from teachers, should be collected through Google Forms to incorporate and assess their views/suggestions to undertake the necessary steps as per the requirements of current and future scenario.</p>	<p>A teacher feedback survey was conducted through Google form in the month of February in which teachers gave their valuable feedback. After analyzing, necessary & appropriate actions were taken for further improvement.</p>
<p>The house recommended that efforts be made to implement NEP-2020 from the coming session so that more opportunities/liberties be provided to students to pursue their studies and acquire various skills for the betterment of their career.</p>	<p>College has initiated the process for the effective implementation of NEP-2020. Prof Ashutosh Dharni was appointed as Nodal Officer (NEP-2020). In this direction, on 22nd May, 2024, a FDP was organized for the staff to share & discuss various aspects of NEP-2020. Further a meeting with Academic Council was arranged on 23rd May, 2024 for the strategic planning of NEP-2020 implementation in the coming session, so that students may not face any problem during admission.</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Academic Council</p>	<p>21/12/2024</p>

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	17/12/2024

15. Multidisciplinary / interdisciplinary

SD College is privileged to be a premier multifaculty, multidisciplinary, Post Graduate, Co-educational institution affiliated to Punjabi University, Patiala. The vision of the college is to emerge as a center of excellence, imparting quality education that meets the requirement of today's global market and societal needs in tune with the principles laid down in new education policy. NEP 2020 aims to transform India into a global knowledge super power through holistic and multidisciplinary education suited to 21st century needs. It aims at bringing out the unique capabilities of each student. SD College Barnala, with a rich legacy spanning 68 year has four faculties: Humanities, Commerce and Management, Science and Computer Science (Information technology) under which a number of programs and courses are offered. Institute also offers vocational courses in the field of 'Medical Laboratory and Molecular Diagnostic Technology', 'Software Development' and 'Journalism and Multimedia Technologies'. These vocational courses enable multiple entries and exits at the end of first, second and third year. Being affiliated to Punjabi University, Patiala, SD College Barnala follows the syllabus/ curriculum designed by the University. From the coming session, the College is going to implement NEP 2020 that will offer more multidisciplinary programs.

16. Academic bank of credits (ABC):

The concept of academic Bank of credits, is an innovative idea and has a potential in seamless integration of skills and experiences earned as credits deposit in an institution that can be redeemed at another institution allowing horizontal mobility in the academic programs. It emphasis on enabling student mobility across higher education institutions. It is a boon for those who have to drop out and discontinue education due to uncalled circumstances. It will serve as an impetus to continue education after a break period with valid credits in hand. It also encourages anytime, anywhere learning thus widening the learning horizon. SD College abides by the rules and regulations of the affiliating university and values the decision taken by the academic bodies. In the preparatory phase, the institution is fulfilling its responsibility by sharing the information with the students and helping them to create their ABC id.

17.Skill development:

SD College Barnala is committed to empower students through education, innovation and skill development. The college offers vocational education that aims at generating skilled manpower. We have been running three B Voc courses successfully. The focus of these courses is on integrating knowledge acquisition with experimental as well as experiential learning and upgrading the skills so as to make the students employable. Students go for Internships and on job training, so as to get an exposure beyond the classrooms. Faculty members are actively engaged in providing inputs in curriculum designing for B.Voc. courses to have an industry oriented syllabus on the basis of National Skill Qualification Framework levels. The B. Voc. Programs offer multiple entry and exit options with appropriate certification of the students where each exit point is linked to a specific job role. These courses help students to get jobs in Government/private organizations or help in self-employment. Moreover, several departments impart training and hands-on sessions for skill updation of the students in general. Courses like BCA, BBA, PGDCA, M.Sc. IT, B. Lib. & Inf. Sci, B.Sc. etc include practical work to prepare students to meet the requirement of 21st century skills in country. Students are motivated to participate in various seminars and events organized in our college or in other colleges so as to increase their skills and improve their confidence. College also organizes various programs/sessions that cover wide range of topics including communication skills, leadership development, personality development etc. thus equipping the students with essential skills for personal and professional growth.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NEP-2020 lays great emphasis on promoting multilingualism in teaching and learning. The college has adopted several initiatives to foster languages, art and culture among students. These include :- To offer the linguistic diversity, the use of three language formula in teaching and learning in the classroom is a feature fully embraced by the college. Several courses have the provision of taking the examination in any medium that is Hindi, English or Punjabi chosen by the student which is permissible by the affiliating university. College offers elective courses in Hindi, Punjabi and English with vast array of combinations. The regional language Punjabi is a compulsory subject at undergraduate level in all programs. College celebrates Hindi Diwas and Maa Boli Diwas with great enthusiasm to promote languages among students. The institute is actively engaged in spreading the rich heritage of our country

and traditional knowledge in the field of arts treasure and culture. Various religious events like Janmashtami, Durga Pooja, Kanjak Pujan etc. are celebrated in the temple located in the college. To preserve and promote Indian traditions and cultures, students are motivated to participate in various items like rangoli, mehndi, folk dance, music, literary items, stage items, folk art etc. in youth festivals organized by the University and other cultural events/competitions organized by other organizations. It is a matter of pride that S.D. College is winner of Zonal Overall Championship Trophy, Literary Trophy, Fine Arts Trophy, Folk Arts Trophy for the last many years in the youth festivals organized by Punjabi University. Birthdays (Guruparvs) and martyrdom days of Sikh Gurus are also celebrated in the college. Language clubs are run by various departments. English literary club, Punjabi literary club, Hindi literary club, Music club etc organize several co-curricular and extracurricular activities throughout the session. These inculcate cultural values amongst the students. To educate students about the rich knowledge system of our country, an online lecture on 'Vedic Maths' was organized on 12 April 2024 where they learned about traditional mathematical shortcuts useful for competitive exams. Two faculty members of SD College, Prof. Satpal Singh and Dr. Manjit Singh attended faculty training programs on Indian Knowledge system. Prof Satpal Singh has completed the Masters' training in IKS and is now a master trainer by UGC to train other faculty members.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Holistic and multidisciplinary education aimed to develop intellectual, social, physical, aesthetic, emotional and moral dimensions of the students in an integrated manner as it is the priority of the education policy. So competency, standard, benchmarks and attainments of the targets are the objectives set up on outcome based education in NEP-2020. It defines the designing of curriculum as per the regional and global requirements with clearly stated program outcomes and course outcomes. Our institution is affiliated to Punjabi University Patiala and adheres to the curriculum framework designed by it. The scope of involvement in designing is limited to the level of providing inputs through its teaching faculty who are members of board of studies. However, the curriculum delivery methods are within the scope of the institution. Emphasis is on conceptual understanding rather than examination orientated learning. The teaching pedagogy focuses on creativity and critical thinking to encourage logical decision making. Adoption of ICT enable learning, presentations, industrial visits, expert lectures to strengthen the knowledge base and skill enhancement towards attainment of learning outcomes is a part of teaching

pedagogy followed at the institution. Learning beyond the syllabus is encouraged through case studies, voluntary internships, summer trainings, field projects and in house training sessions to nurture a productive workforce. Seminars and expert lectures are regularly organized for curriculum enrichment.

20.Distance education/online education:

Distance education is still a dream in affiliated colleges. The baseline for online education was set up during Covid pandemic when the education system came to a standstill. Our college used various platforms like Google, WebEx, Zoom, FCC etc. that help to reach the distant learners for imparting knowledge. Both teachers and students have gained a firsthand experience of the online classes. Our college library also has certain e-book academic collections and e-journals to meet the requirement of online education. Use of e-Learning resources like Swayam, PG Pathshala, NPTEL etc are being promoted. The faculty members have created e-content for qualitative productivity. We are partially equipped to meet the challenge of distance education still we are not authorized by the University to offer online or distance education courses.

Extended Profile

1.Programme

1.1	649
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2493
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1388
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	535
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	77
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	84
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	39
Total number of Classrooms and Seminar halls	
4.2	95.01
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	98
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SD College, Barnala being affiliated to Punjabi University, Patiala, administers the curriculum recommended by University. College has developed a structured mechanism for effective adoption, curriculum delivery and documentation.

- **Academic Calendar:** At the beginning of academic session, time table and academic calendar are prepared for the smooth conduct of session. Classes are divided into sections of appropriate strength for each subject as prescribed by University/ UGC. Systematic allotment of subjects is done as per timetable after discussion in departmental meetings.
- **Orientation and Teaching Plans:** To implement curriculum in a structured and holistic manner the principal introduces the students about the vision, mission of the college and sensitizes them regarding the code of conduct in the campus. HODs conduct Departmental Orientation to guide students regarding the course content, relevant books, and other study material of each subject.
- **College library:** is well stocked with text books, reference books and scholarly journals on various programs/ courses. Books are issued to students from library and departmental book banks.

Effective Curriculum delivery: Teachers use ICT tools, e-resources and Bilingual method of teaching. Sufficient time is reserved for solving problems and clearing doubts of students. Notes and old question papers are also provided.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/1.1.1-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Being an affiliated college of Punjabi University, Patiala, S D College follows Academic calendar issued by university at the

beginning of the academic year which clearly delineates a schedule for teaching, examination, semester break and vacations. To ensure smooth and efficient functioning of its teaching and administrative processes, college also prepares its own calendar of events and activities before commencement of Academic Session

Continuous internal evaluation of students is done through curricular, co curricular and extracurricular activities besides final University semester exams. Regular classes, internal examinations, assignments, seminars, etc are held for the internal assessment of students as per schedule given in academic calendar. The external theory and practical examinations are conducted by University. Students are encouraged to participate in co curricular activities like cultural, sports, NSS, NCC etc and awarded for the talent and skills. There is plethora of student enrichment activities like seminars, workshop, webinars, expert lectures, industrial training, special talks etc along with outreach activities like field tours, educational excursions etc which help the institute to achieve the value being emphasized and focused. Remedial classes, boost up classes, seminars, conferences, expert lectures, workshops etc are continuously organised by the department for effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/Continous-internal-evaluation.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Sensitization: Safe and secure environment for girl students is ensured through Discipline committee, Student welfare cell, Student grievance redressal cell and Women Welfare and Sexual Harassment Cell. Extension lectures and seminars create awareness about gender issues and promote gender equity.

Environmental sustainability: Paper entitled "Environmental and Road Safety awareness" is mandatory for all streams of undergraduate programs. Tree plantation and awareness rallies also inculcate environmental awareness.

Human values: "Drug Abuse: Problem, Management and Prevention" is qualifying paper for all undergraduate classes through which students are informed about ill effects of drugs.

Value added enrichment programmes offered for the holistic development of students are:

1. NSS: 6 NSS units in college nurture a spirit of social service and a sense of fellow feeling among students.
2. NCC: Imparts military training and inculcates a sense of discipline in life.
3. Community orientation programs: Blood donation camps, awareness rallies and religious functions are organised.
4. Youth clubs, literary societies and Departmental Societies/Clubs/Associations enrich students with extracurricular opportunities.

Professional ethics: Career guidance and placement cell guides the students regarding various career options apart from helping them to explore jobs. Subjects like 'Media Laws and Ethics' and 'Medical Ethics' are being taught to students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

19

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

629

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/1.4.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/1.4.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1296	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

1108

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

To obtain excellence, the main objective of the institute is to identify respective learning levels of the students. The students are primarily assessed based on their preceding marks and filtered as slow learners & advanced learners. During the session, students are assessed on the basis of class tests, quiz contests, power point presentations, assignments, voice-voce, MST's etc. and the institute organizes regular activities to uplift both category students, such as:

For slow learner:

*Remedial classes are conducted with focus on individual student.

*Written notes and study materials are provided to the students.

*Important question bank and previous year question papers are given to the students.

*Doubt clearing sessions are conducted regularly.

For Advanced learner:

* Links for additional learning platforms such as YouTube, e-pathshala, SWAYAM, NPTEL etc. are provided to the students.

*Counseling for competitive exams such as UPSC, PCS, GATE, Master Cadre, Lecturer Cadre, etc.

*Students are motivated to study from reference books.

*Students are encouraged to participate in intra and inter college level events such as Quiz contests, Essay competitions, Group discussions, Seminars, Workshops, etc.

*Students are motivated to involved in minor research projects, writing research papers and participate in national/international seminars or workshops

As per discussion with IQAC, institute has decided that there will be mentor-mentee meet every month to convey all information about academic and non-academic programs conducted in the college campus for developing and upgrading communication skills and confidence among all types of students.

File Description	Documents
Paste link for additional information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/2.2.1-make-link.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2493	77

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Since the college's goal is to deliver high-quality education, learning is made more student-centric by combining traditional and innovative teaching methods. Experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences.

In experiential learning, students are motivated to take part in events that are planned by social organizations/cells, NCC, NSS, and College/Intercollege level activities organized by various departments in the college campus. Students are also encouraged to compete at the state, national, and international levels in order to enhance their experiential learning.

In participative learning, students participate in the Workshops,

Seminars, Conferences, Expert Lectures, Group Discussions and Quizzes organized in the institution as well as outside of the institution. Participative learning is also facilitated by class discussions, debates, student presentations, brainstorming exercises, mind mapping, and role-playing.

Additionally, educational tours such as field trips, Industrial visits, Universities/Research lab visits, Health Center visits, etc. are organized for the students.

Under problem solving methodologies, students are involved in minor research projects, extended practicals, internships programs, etc. Problem-solving learning techniques have been used to inspire students beyond the realm of theoretical knowledge. Individual projects and class assignments are offered to students, emphasizing autonomous learning and self-study.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/2.3.1-Student-Editors-PDFs.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To increase learning capacity of the students, faculty members have employed creative teaching tools and techniques. ICT enabled classrooms, seminar halls, conference room, laboratories with smart board and library enriched with e-resources have provided faculty and students with effective teaching learning environment. Teachers encourage students for their presentations using ICT tools. In addition to usual classroom teaching, all the teachers also use online learning platforms such as Zoom Meet, Google Classroom etc. to teach, provide study materials, collect assignments etc.

To keep up with current trends in journalism, the Department of Journalism and Mass Communication (JMC) runs an online STP newspaper, YouTube channel and Facebook page. The students of the department actively take part in media coverage of various academic, sports & cultural events organised inside and outside the campus.

The institution make use of ICT-enabled Digital Language Lab to improve communication skills of students. It provides students' an

access to an engaging and dynamic learning environment.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

858

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

As the college is affiliated with Punjabi University Patiala, the college runs an examination branch under registrar office abiding the rules and regulations of the university. Students are evaluated internally at the college level and externally at university level by taking exams in each semester. Notices regarding MST schedule for teachers and students are displayed on institutional notice boards and circulated in the departmental WhatsApp groups. In order to maintain system openness and facilitate efficient operations, regular meet of registrar office is scheduled. Each department submits their MST question papers of respective subjects to registrar office through emails and answer sheets are shown to the students after evaluation to maintain its transparency.

In addition to MSTs, faculty members use variety of methods for internal evaluation, such as assignments, PPTs, viva-voces, group discussions, attendance etc. One aspect of internal evaluation is

the active involvement of students in departmental and inter-departmental activities. The open internal evaluation system of the college reflects the cognitive development of its students. Further, the registrar's office regularly reviews and makes recommendations for the changes in the internal evaluation system.

File Description	Documents
Any additional information	View File
Link for additional information	https://ds19.pupexamination.ac.in/uploaddate-sheet/view-datesheet.php

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the beginning of the academic year, teachers share information regarding evaluation processes of the institution. Students are informed well in advance of the master schedule for classes and MST's. Additionally, during the lab hours, students are assessed for practical skills and concept clarity on the basis of their performance while doing practicals, timely submission of records and vice-voce. These evaluations in the class/labs helps teachers give more accurate assessments of their students.

To discuss issues with MSTs or university exams and earned grades, students are encouraged to meet in person with the assigned teacher. To maintain transparency of the system, MST answer sheets are shown to the students after evaluation. It is advised that students should contact subject heads if they are unable to attend their MSTs on the scheduled time. After discussion with HOD's, subject teachers offer another opportunity to such students by rescheduling MSTs with the permission of the college principal.

If students have any grievances regarding internal assessment, migration, university roll number, results etc., they have to approach registrar and grievance committee by giving an application duly stating the issue.

File Description	Documents
Any additional information	View File
Link for additional information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/Gerivences-2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At the time of admission, teachers provide information regarding program outcomes, course outcomes, and post-program opportunities for each of the courses and programmes offered by the college. Course outcomes (CO's), program-specific outcomes (PSO's), and program outcomes (PO's) available on the Institution website, so that parents and student can access these before opting the course of their interest.

At the outset of the session, teachers talk to the students about the PO's, course results, and potential opportunities after the completion of their individual courses. The teachers work together to ensure that each student in every course has the fundamental and enduring disciplinary knowledge required to successfully complete the programme or course. As the institution is affiliated with Punjabi University Patiala, all of the course syllabi are available on the university website. Following discussions with each relevant stakeholder, the Institute identifies learning outcomes. After extensive discussion with various stakeholders, the faculties of the respective subjects determine the suitable CO's for each course of the programme from the first semester to the final semester. CO's and PO's are measures of how well the students have learned and performed. Each department has specified the PO's and CO's for the corresponding courses. Faculty members talk with students on course outcomes and learning process as part of the teaching. Hence, an organized system for the delivery of curriculum, adoption, and documentation has been managed by the college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.punjabiuniversity.ac.in/indexSyllabi.aspx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution is dedicated to offer value-based education, which is an integral part of the college's vision. To assess the

effectiveness of the educational programs, the institution employs two distinct approaches: the direct method and the indirect method.

The direct method involves assessing student performance through MSTs, university exams, assignments, quizzes, projects, presentations etc. By analyzing their performance under these parameters, the institution is able to determine how well students have met the predefined learning outcomes for each course. This approach offers a clear and objective measure of the students' academic achievements and helps the faculty identify areas where students may need additional support or improvement.

The indirect method is mainly based upon students' feedback system which focuses on collecting students' perceptions and experiences regarding the course content, teaching methods, resources, and overall learning environment. By collecting and analyzing feedback from students, the institution gains valuable insights into how the educational process is perceived by the learners. In addition, CO's and PO's attainment is also evaluated on the basis of students' participation in sports, cultural activities, workshops, guest lectures, placements etc.

Together, these approaches help the institution improve educational quality and align with its vision.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/41457_119_1734364848-1.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

535

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/148.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/146.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

10.98

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

3

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://dbtindia.gov.in/star-college-programme

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has taken significant steps towards fostering innovation and scientific temper among students by establishing an innovative ecosystem. Conscious efforts were made to obtain funds for infrastructure development, encourage innovation and promote scientific temper. The college was awarded DBT Star College Scheme (63 Lakh) for a period of 3 years, for 3 science departments namely Chemistry, Physics & Mathematics, Botany & Zoology. The second installment of Rs.1098161 was received in 2023-2024. The College has upgraded its Language lab into an ICT-enabled digital language lab, now using the Vision Net software.

The College has set up & successfully running a Radio and Television studio, a news channel & Physics Innovation Hub for education purposes & disseminating information. The college has medical and molecular diagnostic laboratory with modern instruments like biochemical, hematology and electrolyte analyzer where free basic

health test are offered to students and staff. The college is promoting Indian Knowledge System (IKS) through a variety of artistic traditions. Faculty members have participated in impactful training programs on IKS. The Bureau of Indian Standard (BIS) has its Club in the college that is educating students about the quality, standards & scientific temperament.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/41457_189_1734337879-1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

21

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://sdcollegebnl.ac.in/research-cell/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

15

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute has significantly contributed to society and the environment through various extension and outreach activities. These programs, conducted through NSS, NCC, and Youth Clubs, emphasize

student engagement, service orientation, and holistic development, fostering good citizenship. They aim to develop students' social values, responsibility, and awareness of societal issues. The college collaborates with District Administration, Civil Hospitals and NGOs, to serve the community. Blood Donation Camps are organized annually in partnership with Civil Hospitals, promoting empathy and dispelling myths about blood donation. NSS and NCC units also lead cleanliness drives in Villages, Schools, and Cities under Swachh Bharat Abhiyan. Additionally, the college conducts Cycle Rallies, Plantation Drives, Street Plays, Environment Awareness Days, Health Campaigns, Constitution Day Celebrations, and Youth for Peace Day.

These activities bring students closer to society, creating awareness of social problems and encouraging solutions. They foster holistic development, linking academic learning with real-world challenges. Students develop a sense of social responsibility, sensitivity towards others, dignity of labour and practical problem-solving skills, enabling them to contribute meaningfully to society.

File Description	Documents
Paste link for additional information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/41457_128_1734596799-1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community

and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2092

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

42

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Administrative Block: The college administrative infrastructure is structured to support efficient academic and operational management. The administrative block includes key administrative offices: Accounts Office, Superintendent Office and Fee Counter.

Registrar Office: A dedicated registrar's office for examination management and coordination.

IQAC Office: College has a functional Internal Quality Assurance Cell to foster a quality culture for achieving & sustaining institutional excellence.

Library: The library is fully automated with KOHA serves as the

academic knowledge hub. It is designed to provide research and study resources for students and faculty across various disciplines. It houses an impressive collection of 18000 books, 6 journals, 14 magazine, 22 newspapers and e- resources through DELNET & NLIST.

Classrooms: The institution has added two more classrooms, bringing the total classroom count to 35 along with 4 Seminar Halls. These spaces are equipped to meet the diverse academic needs of various departments.

Specialized Laboratories: Multiple labs covering Physics, Chemistry, Mathematics, Life Sciences, Computer Applications, Journalism, and Vocational Departments

Wi-Fi Coverage: The campus is equipped with 100 Mbps bandwidth.

Additional Facilities: TV & Radio Studio, ICT enabled Conference Room.

The infrastructure reflects the institution's commitment to providing a modern, well-equipped learning environment that supports comprehensive educational experiences.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/41457_134_1734416926.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution features a 3.5-acre playground supporting diverse sports activities. Students can participate in outdoor sports including football, cricket, volleyball, and netball, with a dedicated netball coaching center operating since 2002. Two new badminton courts were added in the 2023-24. Indoor game facilities are equally comprehensive, offering opportunities for chess, table tennis, and weight lifting; ensuring students have varied athletic options.

Wellness and Spiritual Facilities:

College has a fully equipped gym to improve physical fitness and

health. In 2023-24, a carefully maintained Yoga & Meditation Centre was introduced to encourage teachers and students' physical and mental well-being, fostering health and mindfulness.

Cultural Activities Facilities:

College has 60x20 feet Music Room with 77 musical instruments, enabling comprehensive musical exploration. A 4000 sq. ft Open Air Theatre facilitates outdoor cultural performances, complemented by two additional outdoor stages and a public address system.

Extracurricular and Additional Student Facilities:

Active NSS and NCC units provide opportunities for social service and leadership development. A Girls' Common Room offers female students a comfortable space to relax, socialize, and refresh, demonstrating the institution's commitment to student comfort and community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/41457_135_1734416964.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/4.1.3-Geotagged-pics.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**12.68**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

- **Name of ILMS software: KOHA**
- **Nature of automation (fully or partially): Fully**
- **Version: 21.11**
- **Year of Automation: 2017**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/41457_138_1734681419.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.96

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

92

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

1. K7AntiVirus for Clerical staff
2. LG Full HD IPS Monitor 24 inches for Administrative Block
3. Tally TSS Subscription for Office use
4. Printer Canon MF244DW for B. Voc. Software Development
5. AMC UPS 3KVA for Administrative Block
6. AMC UPS 6KVA for Computer Lab I
7. (12) HP Desktop Computers, (2) HP LED 20", (44) SSD's(256 GB) for Computer Applications Department
8. Projector Stand, Cable HDMI for Conference Room
9. (25)CCTV Cameras for college campus
10. (5)Pen Drives(128GB)for Clerical Staff
11. AntiVirusK7 for B Voc. Software Development.
12. Register in COM Domain-sdcbnl.com
13. Basic .NET,Unlimited Space,1freesite,1MSSQL,1MySQL,256 MB

Memory

14. Domain WhoisPrivacy-sdcbnl.com
15. 2 MW-MATLAB,2MW-Symbolic Math,Toolbox,MW-Curve Fitting Toolbox for Mathematics Department.
16. Projector Screen6*4,Networking Cable Cat-6,HDMI to Lan Extender for Zoology Department.
17. 2 Pen Drive(128 GB),Toner,Mouse,Anti Virus for Physics Department
18. Logitech Wireless Keyboard, Mouse for Department of Zoology
19. Toshiba 1TB HDD,Sata SSD 256GB for Department of Chemistry
20. Toshiba 1TB HDD,Sata SSD 256GB for Department of Botany
21. UPS 1KVA for Department of Chemistry
22. WD 1TB External HDD for Department of Zoology
23. 2 Toner Cartridge 337A,Pen Drive 32GB,64GB,AntivirusK7 Total Security for Department of Physics
24. SSD 256GB,2 Wireless-Mouse,(4)32GB PenDrive,UPS Battery for Department of Mathematics.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/41457_142_1734509215.pdf

4.3.2 - Number of Computers

98

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

82.32

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance and Complaint Handling

- **Routine Complaints:** Handled by the Maintenance Committee to address various issues promptly.
- **Electrical Maintenance:** Handled by trained electricians.
- **Problem Reporting:** Issues are logged in a register for resolution.

Campus Upkeep

- **Garden Maintenance:** The Environment Committee oversees garden care, landscaping, and overall campus beautification.
- **Cleanliness:** Supervised by the Office Superintendent.
- **Security:** CCTV cameras have been installed to ensure a safer and more secure environment for everyone. Security guards have been deployed across the campus.

Academic & Support Facilities

- **Library:** Library committee is formed by Principal having members including Librarian.
- **Science Labs:** Managed by Lab Assistants.
- **Specialized Labs**

- Software Development Lab - Language Lab - Multimedia Lab - MATLAB Lab - TV and Radio Studio Maintenance of these facilities is managed by staff.

- Sports Equipment: Maintained by the Sports Department.

IT Infrastructure

The institution frequently updates its IT facilities and ensures sufficient internet bandwidth for smooth operations.

Additional Facilities

Fire Safety: Fire extinguishers strategically placed.

Power Backup: Generator sets for continuous supply.

Other Equipment: Photocopiers, UPS units, and air conditioners.

Water Supply: Centralized RO plant with 2000 liters/hour capacity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/41457_146_1734681711.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

392

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

173

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/5.1.3-2.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
95	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
95	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

27

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

73

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

25

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Despite the Punjab State Government's policy prohibiting elected student councils, our institution ensures robust student representation and engagement in various activities. Students actively participate as members of societies like the English Literary Society, Hindi Literary Society, Punjabi Literary Society, Music Club, and Environmental Club. Cultural engagement is promoted through these societies. Students have structured platforms to voice concerns, share ideas, and contribute to decision-making, fostering an inclusive institutional culture. Under the purview of the Department of Physical Education, emphasis is placed not only on honing athletic abilities but also on cultivating an environment conducive to achieving excellence. The editorial board of the college magazine, 'The Stream', comprises student editors who assist in content curation and encourage peers to contribute articles. Our students excel at zonal and inter-zonal youth festivals at the university, North-Zone, and All India inter-university levels. Under the Department of Physical Education, athletic excellence is prioritized, while NCC and NSS programs foster leadership and social responsibility. Additionally, students contribute to institutional committees like IQAC, Samaj Te Patrakar, and the Committee for Differently Abled Students. This collaborative approach between

students and administrators enhances students' educational experiences, promotes leadership, and prepares students for active civic engagement beyond academics.

File Description	Documents
Paste link for additional information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/41457_156_1734498463.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

18

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute benefits from a strong and supportive alumni network that plays a vital role in resource mobilization, student support, and academic development. Alumni contribute financially to infrastructure and academic programs. For example, Mr. Charanjit Singh, an invitee at the College's Annual Athletic Meet, donated Rs. 2000 to the sports department. Former netball player Mr. Balwinder Sharma volunteered to train students, helping 10 students qualify for the police examination. In August 2023, the alumni association recommended the construction of badminton courts, and the management committee, including alumni, responded by building two new courts.

Assistant Professor Gaurav Singla started a badminton coaching program for junior players to further strengthen ties with the local community. Dr. Partap Singh, a practicing physician, provides medical services to the institute through missionary work, promoting the health of students and staff. The outgoing batch (2023-24) from the Dept. of Journalism and Multimedia Technologies expressed their gratitude by donating an LG microwave worth Rs. 7,200 to their department. Additionally, Mr. Raman Singla and Gagan Singla, former netball players, offered free netball training. Overall, the alumni's contributions to education, infrastructure, student welfare, and community building reflect their strong connection to the college, fostering its growth and development.

File Description	Documents
Paste link for additional information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/41457_158_1734498657.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and aligned with the vision and mission of the institution. The institution operates under a democratic and participatory mode of governance, actively involving all stakeholders in its administration. The Governing Body delegates authority to the Secretary and Principal, who further distribute it among various levels of functionaries within the college. Key individuals—such as heads of departments, conveners of different committees, and cell coordinators—play a crucial role in shaping institutional policies and ensuring their effective implementation. By being part of committees, teachers contribute valuable insights to important matters related to curriculum development, student welfare, infrastructure planning, and overall

institutional development. Furthermore, teachers play a significant role in fostering a culture of knowledge-sharing and innovation within the institution.

The Governing Body, the Principal, IQAC, and faculty members play an important role in designing perspective plans and their effective implementation for the improvement of teaching-learning and extension activities. Faculty members are involved in the various committees of the college, contributing to the achievement of its vision and mission. The uploaded documents show the planning and execution structure of the institute.

The supportive document regarding the coordinators has also been uploaded.

File Description	Documents
Paste link for additional information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/41457_160_1734927055.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institute fosters a culture of decentralisation and participative management in both academic and non-academic activities. The college has a well-defined administrative organisation, with the Governing Body as the highest decision-making body. However, the Institute believes in participatory management and democratic governance. Thus, several committees are formed at the beginning of each academic session, with clearly defined roles and responsibilities assigned to these committees. This ensures that the institution reaches the highest level of proficiency in matters related to learning, discipline, cultural activities, and physical education. The IQAC acts as the facilitating body for overall quality enhancement. Under the able guidance of the Governing Body and the administration, all departments work extensively to ensure innovation in teaching and learning strategies. From the Secretary of the management committee to the staff and students, all stakeholders have a role in decision-making. The IQAC comprising of representatives from Management, alumni, teaching, and non-teaching staff, is a prime example of decentralisation and participative management.

To illustrate decentralisation and participative management, we would like to mention how the admission process is carried out in the college and how responsibilities are assigned to the teaching and non-teaching staff. We are uploading the document in this regard.

File Description	Documents
Paste link for additional information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/41457_161_1734504828.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic or perspective planning involves establishing the sequence in which the goals and objectives of the college should be realised, so that it may reach its stated vision. The action plan of the institute is focused on academic and infrastructural development. The Governing Body, Principal, and IQAC meet during the academic session to make decisions related to finances and academics in addition to reviewing the functioning of the institution.

Perspective Plans for College Development:

- Conducting remedial classes to enrich the learning process
- Providing guidance to advanced learners to score University ranks
- Organising workshops, FDPs, and extension lectures every year to enhance the teaching-learning process
- Upgrading the infrastructure of the Institute
- Upgrading the Language Lab
- Renovating the college building
- Commemorating the Important days of the year
- Organising extension activities to aware the students about social issues
- Collecting feedback from students, teachers, and other stakeholders
- Standardising ICT-based teaching and learning processes and updating the library with e-resources
- Introducing value-added courses
- Conducting activities under functional MOUs
- Adopting an interdisciplinary approach
- Implementing student engagement initiatives

To enhance the quality of Language Learning and support the development of communication skills, the college has upgraded its Language Lab into an ICT-enabled Digital Language Lab. Documents attached.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/41457_162_1734504849.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Institute operates according to the rules and regulations set by the University Grants Commission (UGC), the Government of Punjab, and Punjabi University Patiala. The academic and administrative policies, including the admission procedures, are designed and implemented in compliance with the guidelines of these institutions. The college has a proper administrative setup, which includes the Principal, Vice Principal, Registrars, Bursar, Office Attendants, the College Academic Council, Librarian, Clerks, etc. The uploaded organogram provides a clear picture of the administrative setup in the college. The Principal is the chief executive head who oversees all college activities and ensures that day-to-day operations are properly conducted.

Adopting a policy of decentralisation, various Cells and Committees are constituted, ensuring the active participation of all the stakeholders. Regular meetings of Committees and Cells are held to discuss ongoing issues. Proposals generated at the grass root level are carefully discussed, and after deliberation, they move up the hierarchy. Proposals with all recommendations, are presented to the IQAC and subsequently to the Principal and Governing Body for action.

Regarding appointment and service rules, procedures, etc., the college follows the calendar of Punjabi University, Patiala, and we are sharing the link to the same.

File Description	Documents
Paste link for additional information	https://punjabiversity.ac.in/calendar/Calendar%20Volume%20III%20Part%20II%20%282005%29%20English%20%20%28Uploaded%20on%2004%20October%202011%29.pdf
Link to Organogram of the institution webpage	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/6.2.2-.Organogram-dones.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution provides several welfare measures for both teaching and non-teaching staff. Various monetary and non-monetary benefits are provided to ensure personal and professional growth to the satisfaction of employees. Some of these include:

- PF loan facility as per norms
- Maternity leave, medical leave, and earned leave as applicable
- Periodic revision of pay for temporary staff
- Recreation and sports facilities available for all employees
- A women-friendly workplace
- Psychological support services
- Organization of Digital Transformation programmes for teaching

staff

- Financial support to faculty attending conferences and workshops
- Moral and emotional support to faculty and staff who are going through personal and professional crisis in life
- Duty leaves for attending conferences, seminars, workshops, training programs, university work etc.
- Promotions for non-teaching staff to keep them motivated and engaged
- ICT training to aid administration and update administrative procedures.
- Granting permission to faculty members to act as resource persons
- Motivation to non-teaching staff to take up higher education
- Acknowledgement of academic and non-academic achievements of staff
- Employees benefit from the Employee State Insurance (ESI) scheme as per law

In case of death of an employee, provision of suitable employment opportunities to the family member of the deceased, based on his/her qualification and experience

File Description	Documents
Paste link for additional information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/41457_165_1734505545.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

52

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Abiding by its strict quality parameters, the institution has a Performance Appraisal System to assess its human resources regularly. Both teaching and non-teaching staff come under its assessment purview. Every member of the teaching faculty is required to maintain a teacher diary, which serves as a daily assessment record. In addition, daily monitoring of teachers with Taken and Non-Taken Report is maintained at the college level. General staff meetings serve as a common platform to assess the quality consistency of the institution with respect to its faculty. The IQAC has introduced the student feedback system as per the NAAC guidelines on institutional parameters. Students continuously assess teachers and provide feedback through proformas. The feedback is compiled, analysed, and communicated to the teachers through the principal, who urges them to rectify the deficiencies if any.

The performance of teachers is evaluated on the basis of Self-Appraisal Proformas filled by them towards the end of the academic session. A similar mechanism is used for evaluating non-teaching staff, with the principal playing a key role. Non-teaching staff fill out Self-Appraisal Proformas annually, which are scrutinised by the principal. We are uploading the Self-Appraisal Proformas (both for teaching and non-teaching staff).

File Description	Documents
Paste link for additional information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/4033931_UGC-Regulation_min_Qualification_Jul2018.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a mechanism for both internal as well as external audit as part of financial management and compliance. The Institute has a dedicated in-house internal audit person available, and he conducts periodic audits in various aspects, which include revenue audit, payroll audit, review of day-to-day transactions etc. The Internal Auditor deals with issues that are fundamentally important to the survival and prosperity of the organisation. Internal audit

is an ongoing and continuous process in addition to the external audit to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute every year.

In addition to it, the Auditor General (Audit), Indian Audit and Accounts Department, Punjab conducts the audit of government grants and UGC grants. Besides, an annual audit is conducted by the Deputy Controller (Finance and Accounts Branch) Department of Finance, Punjab. The queries and suggestions given by them are fulfilled and if any objection is raised by the concerned authority, an immediate compliance is made. Transparency is fairly maintained in the financial matters of the Institute.

File Description	Documents
Paste link for additional information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/41457_170_1734505850.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6.18

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Proper mobilisation and utilisation of financial resources are planned at the beginning of every financial year. The governing Body approves the utilisation of current year's expenses and the budget for the next year. For generation of funds, the college has following resources:

- The college receives 95% of grant-in-aid for sanctioned posts from the Government of Punjab
- Funds are collected from students under various heads as authorised by Punjabi University, Patiala, as well as the Government of Punjab
- The Income is also generated by self-financed programmes
- Funds are mobilised through an Alumni Association, whenever needed.
- The Interest earned on bank deposits is also a source of fund mobilisation.

Throughout the year, the Accounts Section of the college under the supervision of the Principal and Bursar, makes sincere efforts to ensure transparency and optimal utilisation of resources. The budgeted amount is used to fund the college's development and recurring expenses. Funds are allocated by the management for infrastructure development, academic programs, faculty development, research initiatives, student support services, and other areas. The institution's financial resources are utilized effectively. The audit of the utilisation of funds is done regularly.

File Description	Documents
Paste link for additional information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/41457_172_1734505997.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC works closely with departments and other stakeholders to strategize and improve policies, processes, and pedagogy to impart quality education to students. IQAC encourages and monitors all activities throughout the year, ensuring the implementation of quality assurance strategies. As a part of Quality Assurance Strategies we are quoting two practices.

Practice-I The Department of Physics conducted a test NGPE- 24 (IAPT-KANPUR) on 21-01-2024 in which 27 students from the Science stream of our institute appeared for this test. 8 students of the college were placed among top 10% at the Centre Level. Such competitors strengthen the learning process of the students and boost their confidence to step up further for scaling the heights of success.

Practice-II 31students from B.Voc(Medical Laboratory and Molecular Diagnostic Technology) underwent one-month training in Civil Hospital, Barnala. Such career-specific training prepares the students for entry-level employment in occupations that require specialized technical skills. Practical training provides hands-on-experience and exposure to real-world work environments.

Supporting documents regarding both practices have been uploaded.

IQAC of the institute keeps on making major contributions to systemize Quality Assurance across a wide range of institutional activities.

File Description	Documents
Paste link for additional information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/41457_173_1734506279.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC's mission is to ensure quality by systematically improving teaching-learning methodologies. IQAC conducts regular meetings to review and implement teaching-learning reforms. Review at the institutional level is done by conducting an Academic and Administrative Audit (AAA).

Under the aegis of IQAC, a Two-Days Workshop on MATLAB Software was organized by the Department of Mathematics to enhance the knowledge of programming skills amongst students as well as faculty. 36 students attended this workshop, the focus of which was to create awareness in students regarding learning Programming languages. In addition to this, the MATLAB Software is being used by the Department for various purposes such as conducting practicals in the subject and enhancing the learning and competitive skills of the students.

Under IQAC, the Departments of Physics, Chemistry, Botany, Zoology, Mathematics, B. Voc. (MLMDT) and B. Voc (Software Development) organized educational/field visits with the motive of providing experiential learning to the students. Such visits deepen the knowledge of students outside the classrooms and boost their

critical thinking skills. It enhances the social and emotional development of students by exposing them to real-life situations.

Documents have been attached in this concern.

File Description	Documents
Paste link for additional information	https://sdcollegebarnala.ac.in/wp-content/uploads/2024/12/41457_174_1734928884.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sdcollegebarnala.ac.in/wp-content/uploads/2024/12/Annual-Report-2023-24-SD-College-Barnala-2-1.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute gives utmost importance to gender equality. Various steps have been taken in order to ensure that women/girls within the campus have as much freedom as their male counterparts. The security

of the women in campus is monitored by the discipline committees, security guards and by deployment of CCTV cameras. We provide scholarships and fee concessions to students, especially to girl students.

Department of Medical Laboratory and Molecular Diagnostic Technology of our college have facility of medical testing for students free of cost, especially for girl students for common health issues. We have a separate common room with attached washrooms for girls and a sanitary napkin vending machine. The 'Women Welfare and Anti Sexual Harassment Cell' sensitize the girls about sexual harassment at workplaces.

This year Mother's Day was celebrated to make students understand the importance of mother's contribution. Girl students are also encouraged to participate in NCC to boost the morale of girls. Health checkup camp was organized for faculty members especially for female faculty members.

Orientation Program was conducted by 'Women welfare and Anti Sexual Harassment Cell' to give the information to girl students regarding the cell.

File Description	Documents
Annual gender sensitization action plan	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/Annual-Gender-Sensitization-Action-Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/7.1.1-Geotagged-pics-with-frameS.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management

Different bins for biodegradable and non-biodegradable waste are placed in the college campus. A 'Vermi-Composting Unit' has been constructed and 'vermicompost' is being used in the flowerbeds in campus.

2. Liquid waste management:

We try to minimize the liquid waste in our college. Even waste water from water filters is used for watering plants and for cleaning purposes.

3. Bio-Medical Waste:

Autoclaving of Spent media and used cultures of Medical Laboratory and Molecular Diagnostic Technology department is done before discarding. A needle destroyer is used to destroy the used needles. Waste from MLMDT laboratories is sent to Civil Hospital, Barnala to be further disposed of.

4. E-waste management:

Our college has signed a MOU with Karo Sambhav Pvt. Ltd., Gurugram, Haryana regarding E-waste management. College segregates old computers, batteries, wires and other E-waste articles from all departments and disposes them at regular intervals.

5. Waste Recycling System:

College believes in the 3Rs of Reduce, Reuse, and Recycle. To reduce the use of paper, most of the internal correspondence is carried out through the electronic medium. College also makes use of the papers which are blank on the reverse side for printing or rough work purposes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

A. Any 4 or all of the above

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute, In order to promote the unity in diversity and inculcate the feeling of oneness amongst the students, conducts various cultural and spiritual programs.

Poster making competition and essay writing competition were organized regarding poverty and unemployment issues. A five-day workshop on yoga and meditation was organized for stress management. A poetry Composition Competition was held to promote mother-tongue Punjabi, Molik Hindi Kahani Pratiyogita and Hindi Verg Paheli Pratiyogita were organized to promote Hindi language. Educational tour to Paunta Sahib and Rishikesh was undertaken to acquaint the students with our rich culture and heritage. Seminar regarding drug deaddiction was held. Cross word puzzle was hosted to promote English language.

Pledge ceremony under Swachhata Abhiyan was arranged in which students took a pledge regarding cleanliness. An Awareness Rally and Cleanliness drive was organized to motivate the students and public to keep their surroundings clean. A poster competition was organized in the college, to celebrate Mahatma Gandhi's birth anniversary as Swachhata Diwas. A speech competition was held under the Swachh Bharat Abhiyan. A blood donation camp was held. One day camp was organized, in which college was thoroughly cleaned and students took pledge to give priority to cleanliness in future.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To sensitize the students and employees of the institution about their constitutional obligations, our institute celebrates Independence Day, Republic Day, and Gandhi Jayanti etc. NCC Cadets took part in the Republic Day parade hosted by District Administration. To make students aware about the importance of the constitution of India and the importance of 26th Nov, constitution day was celebrated and the students were made aware about their fundamental rights and fundamental duties. To promote the value and importance of unity of the nation, our cadets participated in 'Ek

Bharat Sreshth Bharat' camp in which cadets from various states participated.

Educational visit to the living India channel and Punjab legislative Assembly was organized so that students can learn about Zero hour in assembly and television broadcasting system. Speech competition was held on treaty of Amritsar.

Kalash Yatra under 'Meri Mati Mera Desh Campaign' was arranged to pay homage to freedom fighters and martyrs.

Awareness lecture on legal service day was organized to make the students aware about the legal services. National Voters' Day was celebrated and on this occasion poster making competition was organized. Teachers and students took pledge that they will vote neutrally.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/7.1.9-geotagged-pics-with-frameS.pdf
Any other relevant information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/7.1.9-Relevant-InfoS.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute celebrates various national commemorative days. Molik Hindi Kahani Pratiyogita was organized on Hindi Diwas. Library Day was observed.

NCC Cadets participated in parade ceremony hosted by District administration on Independence Day and Republic Day. One of our students brought laurels by participating in National Republic Day Parade, Delhi. Legal service day was commemorated. A street play dedicated to Shaheed Bhagat Singh was played. 'Punjabi Month' was celebrated to promote mother- tongue.

Organ Donation Day was observed to motivate the students to donate organs. To boost the spirit of the students, Sports Day was organized. To sensitize students about importance of first aid during an accident Manav Sankalp Seva Diwas was celebrated. Various activities were conducted on the occasion of Gandhi Jayanti. Constitution Day was observed to make the students aware about the fundamental duties and rights. Youth for Peace Day in collaboration with Nehru Yuva Kendra was hosted. World Standards Day and World Consumers Right Day were observed. National Voters' Day was celebrated to create awareness about importance of voting rights. 'No Tobacco Day' was observed to educate students about the ill effects of tobacco. International Environment Day, International Yoga Day and World Press Day were commemorated.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1:

1. Title of the Practice:

Free-ships and Fee Concession

2. Objectives of the Practice:

To provide affordable education to the economically weak students

3. The context:

No student who deserves higher education should be deprived of the same due to lack of resources.

4. The Practice:

Students give application and attend a meeting regarding financial help

5. Evidence of Success:

The students who availed this facility are well placed

6. Problems Encountered and Resources Required:

There is a shortage of funds

Best Practice 2:

1. Title of the Practice:

Navigating the Youth for Better World

2. Objectives:

To channelize youth as the catalysts of positive change in the society

3. Context

Educational institutions have a prime role preparing students for future life

4. Practice

A vast array of programs has been organized in order to upgrade the skills of students, faculty members and the staff to keep pace with the changing needs of the academic spectrum.

5. Evidence of Success

College received grant of 63 lacs from Department of Biotechnology of Govt. of India Many of our students got placement in different fields

6. Problems encountered

Constraints of syllabi pose a hurdle in the execution of several activities.

File Description	Documents
Best practices in the Institutional website	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/Best-Practice-merged.pdf
Any other relevant information	https://sdcollegebnl.ac.in/wp-content/uploads/2024/12/split-2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Samaj Te Patrakar (STP): A Weekly Newspaper and Web TV News Channel

SD College has the distinction of being the only institution in

north India that has taken the initiative to publish a weekly newspaper, Samaj Te Patrakar. Apart from teachers and students, prominent writers like Kuldeep Nayyar, Jatinder Pannu, Ravish Kumar, Om Prakash Gasso also contribute with their articles in this newspaper.

From the session 2017-18, we have started a Web TV Samaj Te Patrakar News to keep pace with contemporary trends in the field of journalism. It provides practical and field knowledge about broadcast to students. The successful careers of many of the alumni of this venture are a testimony to this part. A few examples which can be mentioned in this respect are Ruchi Yadav (Zee Punjabi), Kuldeep Singh (Chardikala Time TV), Puneet Gaur (BBC Punjabi) etc.

During this session, Department of Journalism and Communication established a modern multimedia Studio to train the students in the working of TV and Radio. Here we train the students with the skills such as News Anchoring, Scripting, News Reading, Video/Audio Editing and Interviewing etc. We also use STP News Web TV as an awareness tool while taking interviews with social activists and journalists like Dr. Sawraj Singh, S. Baltej Pannu, Sh. Jatinder Nath Sharma etc. The budding journalists of B.Voc (JMT) cover all the events organized in the college. They prepare brief videos of each event which is uploaded on official youtube channel of the college.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Curriculum Aspects:

- Strengthening of existing programs and skill enhancement
- To implement the New Education Policy-2020
- To create ABC IDs of students
- To incorporate the Indian Knowledge System into the curriculum
- To connect the students with our culture
- To emphasize on multidisciplinary approach
- To introduce more Add-on-Courses

2. Teaching, Learning and Evaluation:

- More use of ICT resources in teaching-learning process
- Providing an in-hand experience of software MATLAB to students

3. Research, Innovations, and Extension:

- To organize workshops/training programs
- To motivate teachers to pursue Ph.D. program
- To motivate and engage the students in research projects
- To sign more MOUs

4. Infrastructure and learning resources:

- To invite more and more students from nearby institutes and schools to visit 'Innovation Hub' for enhancing creativity and experimental skills in the field of Basic Sciences
- To upgrade the library with new e-resources
- To upgrade the lab infrastructure
- To purchase books and journals for various departments

5. Student support and progression:

- To do more efforts for the placement of students
- To motivate the students and faculty to register for online courses
- To motivate the students to pursue higher studies

6. Governance, leadership, and management:

- To conduct an academic and administrative audit

7. Institutional values and best practices

- Promotion of better environmental practices